

NEWS FROM...

The 1st Grade eLc Galaxy

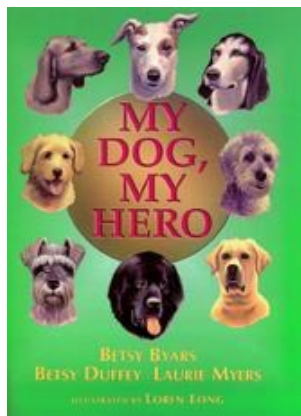
January 27, 2017

Skills to practice at home:

- ⇒ Give your child a collection of objects up to 120 items to count. Encourage him/her to group the objects in stacks of 10 to make it easier.
- ⇒ Play "Guess my number". Name a number between 1—120 in a different way, such as "5 tens and 6 ones" or "40 + 3" and have your child name the number. Make the game more challenging by saying "4 tens and 12 ones" so your child has to carry the ten over. Another variation is to ask "10 more (or less) than 35" or "1 less (or more) than 43".
- ⇒ After reading a fiction book with your child, ask, "What do you know about (character)? What words does the author use to show you?"
- ⇒ While reading a nonfiction book with your child, ask, "What new information did you learn from the captions?"
- ⇒ Counting by 2's, 5's and 10's. If your child can easily count these ways, start on a different number: 2, 7, 12, 17... or 32, 42, 52...
- ⇒ Discuss ways to be Safe, On Task, Always Respectful, and Responsible

What's Going on in eLc

Opinion Writing



This week, we read *My Dog, My Hero*. This book contains the stories of 8 dogs who have been nominated for the "My Hero" award for their acts of bravery. As we read each story, we discussed who the narrator was—each story was told in first person, but we had to use context clues to determine if it was a girl/boy or a man/woman. At the end of the book, we acted as the judges to vote for our hero, making sure we gave reasons to back up our opinion of which dog should win.

(The stories are quite exciting and suspenseful! This is a book that your child may want to check out from the library to re-read!)

Place Value

This week we learned about place value. It is important for mathematicians to have a concrete understanding that the '2' in the number 25 has a different value than the '2' in the number 72. We used base 10 blocks to demonstrate the difference. We also learned how to represent a two digit number in several ways - for example, the number 63 could be represented by saying 6 tens and 3 ones, $60 + 3$ or $3 + 60$, It could also be written in a place value chart or with a number bond. The students are learning to add a ten to a 2 digit number without having to count on ten. (6 tens and 3 ones + 1 ten = 73, but not having to say "64, 65, 66, 67, and so on until you get to 73.) The students are noticing in a number chart that the number in the tens place changes vertically and the number in the ones place changes horizontally.

Mark Your Calendar!

February 2017

Sun Mo Tue We Thu Fri Sat

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Feb. 17—Half Day for students

Feb. 24—"Suessical, Jr." and FLE Foundation Auction –RNE Auditorium

Feb. 24—Class group picture day (Wear your uniform!)

March 2017

Sun Mo Tue We Thu Fri Sat

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March 2—Dr. Seuss' birthday and Read Across America Day

March 21—End of the 3rd nine weeks

March 21—Spring individual pictures

March 20—24 Scholastic Book Fair

March 31—Report cards are issued

Silent Auction:

Please consider helping us secure donations for our Silent Auction on February 26th! This is a major fundraiser for our school! Ask the places where you do business to donate a service or item! (If you are new to FLE, this is a fabulous auction—GREAT stuff!)

FLE Blog and Twitter!

To sign up for EAGLE UPDATES, go to www.richland2.org/fle. Click on the EAGLE UPDATES tab on the left side. That page has a place on the right for you to enter your email address to receive email notification of things happening at FLE. Also, please follow #FLEagles and #RichlandTwo on Twitter for updates about Forest Lake and Richland Two!

First Grade's Website:

<http://flefirst.weebly.com/>