REWS

# The 1st Grade eLc Galaxy



### Skills to practice at home:

⇒ Give your child 3 numbers (10 or below) for them to add together. Encourage them to "make a ten" if they can! For example

6 + 3 + 4 =\_\_\_\_.

Think 6 + 4 = 10,

then 10 + 3 = 13.

⇒ You can increase the difficulty of 3 addends by adding a 2-digit number into the problem.

26 + 3 + 4 = \_\_\_\_.

- ⇒ After reading a fiction book with your child, ask about the characters, the setting, and the problem of the story.
- ⇒ After reading a nonfiction book with your child, talk about what information he/she learned. Have your child practice the skills of reading the illustrations as well as the words, reading with a smooth and lively voice, and rereading to help remember more details,
- ⇒ Counting by 2's, 5's and 10's. If your child can easily count these ways, start on a different number: 2, 7, 12, 17... or 32, 42, 52...
- ⇒ Discuss ways to be Safe, On Task, Always Respectful, and Responsible

### This Week in eLc...

In reading, we are focusing on nonfiction books. Readers use different comprehension strategies for reading nonfiction than fiction. For example, reading nonfiction is typically slower than fiction. This is necessary to assimilate the information in the text. Readers also sometimes reread a particular section of nonfiction to help retain the new information. Students are learning to use the text features, such as headings, captions, and labels to learn information from in addition to the text. We also spend time talking with each other about what we have read.

In writing, we are also focusing on nonfiction texts. The students chose topics that they are "experts" about so that they can teach others through their writing. They are using some of the same text features that we are studying in reading in their own writing. We have students writing about a variety of topics, from animals to sports to make-up! :-) The students love having a voice about things they are knowledgeable about!

In math, we are working on adding numbers with totals between 11—19. The students know how to count on, but we are learning the strategy of "make a 10". Being able to do this will help them when they are adding with regrouping. Some students are working on the "make a 10" strategy with higher numbers!

In science, we are beginning a unit on Earth's resources. We have talked about what the Earth is made of and what natural resources are. We are also learning about the differences between renewable and nonrenewable resources.

### **Mark Your Calendar!**

## November 2016

Sun Mo Tue We Thu Fri Sat

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Nov. 21—Cookie Dough sale pick up Nov. 23—25 Thanksgiving Break

### December 2016 Sun Mo Tue We Thu Fri Sat

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				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Dec. 2—Half Day Early Dismissal

Dec. 16— FLE Winter Program at the district auditorium at RNE.

Dec. 19-Jan. 2 Winter Holidays

Stay tuned for more items to be added to the December calendar!

### Please Help!

IMPACT AID forms will come home Monday in your child's homework folder. This pertains to information about if your family is employed by the federal government. EVERY-ONE must complete and return the form! Thank you in advance!

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#### WOW! Science Question on FLE Blog!

You and your child may want to participate in this fun information search activity each week! Questions are posted on the FLE and eLc blog pages. When you and your child have found the answer, turn in it to Mrs. Scullion via email or written response. The answer will be announced on the news show each week!

### FLE Blog and Twitter!

To sign up for EAGLE UPDATES, go to www.richland2.org/fle. Click on the EAGLE UPDATES tab on the left side. That page has a place on the right for you to enter your email address to receive email notification of things happening at FLE. Also, please follow #FLEeagles and #RichlandTwo on Twitter for updates about Forest Lake and Richland Two! First Grade's Website: <u>http://flefirst.weebly.com/</u>